

METHODOLOGY PARTICIPATORY INSIGHT PROGRAMME



This guide discusses the different methods used to understand young people's barriers in education, employment and training within Leigh Park using a community-based approach across stakeholders.



THE STAKEHOLDERS

Various stakeholders were identified and involved in the project to gain a comprehensive understanding of the barriers young people face. These include:

- 15 - 16-year-olds • Parents/ Guardians of young people
- 16 - 18-year-olds • Local Organisations
- 18 - 24-year-olds • Local Businesses

PROCEDURE

The University of Portsmouth research team provided various gatekeepers with invitation letters, participant information sheets and informed consent forms to recruit participants:

- Gatekeepers from local schools (i.e. head of school) sent documents electronically to young people and their parents/ guardians.
- 18 - 24-year-olds were contacted by the Youth Hub staff and provided the documents.
- Havant Borough Council and the research assistant from the University of Portsmouth approached Businesses and Organisations that worked with young people who then nominated a representative to take part in the interviews.

FOCUS GROUPS

Young people and Parents/ Guardians all took part in focus groups whereby questions were asked on various topics and were tailored towards each of the participant groups:

Example questions; Education

“Has anyone thought of what they want to do when they leave school?” 15 - 16 year olds

“What barriers do you think to stop you from seeking Further Education?” 16 - 18 year olds

Example questions; Training and Employment

“What sort of paid or unpaid work have any of you been involved in since leaving school?” 18 - 24 year olds

“What type of support do your children have in looking for and securing employment?” Parents/ Guardians

Example questions; Friends and Family

“What do you like to do with your family in your free time?” 15 - 16 year olds

“Where do you spend your time with your friends when you see them?” 16 - 18 year olds

Example questions; The Neighbourhood in Leigh Park

“How would you describe the community in Leigh Park in terms of habits, relationships, and activities?” 18 - 24 year olds

“What do you think needs improving in the area?” Parents/ Guardians

Example questions; Health and Wellbeing

“What do you do to cope with stressful or annoying situations?” 15 - 16 year olds

“What type of health support is available in your local area?” 16 - 18 year olds

INTERVIEWS

Businesses and Organisations took part in interviews discussing similar topics to explore their perspectives on the barriers young people face in employment:

Example questions; The Business/ The Organisation

“Is your business a local, national, or global organisation?” Businesses

“Does your organisation collaborate or work in partnership with other organisations or business?” Organisations

Example questions; Employment and Skills

“How do you recruit your employees?” Businesses

“What type of skills do you consider to be vital for individuals aged between 16-to-24 year olds living in Leigh Park to gain?” Organisations

Example questions; Health and Wellbeing

“How does your business ensure your employees’ overall well-being is looked after?” Businesses

“What are the particular issues/ barriers that young people of Leigh Park have around health and wellbeing?” Organisations

Example questions; Local Area

Is your business directly involved with the local area of Leigh Park and Havant?”

“Is your organisation involved in any programmes to help young people seek education, training and employment?” Organisations

Example questions; Barriers and Solutions

“Do you think there are any barriers for this age group?” Businesses

“What do you think may help young people living in Leigh Park overcome potential barriers they may face in seeking/securing education, training and employment?” Organisations and Businesses.